



# Citizenship in the Nation

Merit Badge Workbook for Eisenhower Presidential Library, Museum & Boyhood Home

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Ph #: \_\_\_\_\_

**Directions:** This workbook is for use by Scouts registered to complete the requirements for the Citizenship in the Nation Merit Badge at the Eisenhower Presidential Library, Museum, & Boyhood Home. Before arriving for the workshop, the Scout should complete the sections identified as "Before the Workshop" activities. Bring your workbook and your letter to your Senator or Representative (see Activity 8) with you to the workshop. We will review these as part of the workshop, so come prepared to share and discuss your answers.

- 1. To be completed BEFORE the Workshop:** Review the Eisenhower quotes on Citizenship on the Eisenhower Presidential Library website at [www.eisenhowerlibrary.gov/eisenhowers/quotes](http://www.eisenhowerlibrary.gov/eisenhowers/quotes). Use the quotes to help you fill in the information below. We will discuss your answers during the Workshop.

**Explain what citizenship in the nation means** \_\_\_\_\_

\_\_\_\_\_

**and what it takes to be a good citizen of this country.** \_\_\_\_\_

\_\_\_\_\_

**Discuss the rights,** \_\_\_\_\_

\_\_\_\_\_

**duties,** \_\_\_\_\_

\_\_\_\_\_

**and obligations of a responsible and active American citizen.** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2. To be completed DURING the Workshop:** When you come to the Eisenhower Presidential Library & Museum to attend the "Citizenship in the Nation" Merit Badge workshop, you will receive a guided tour of the boyhood home in order to complete **(a) visit a place that is listed on the National Register of Historic Places**. You will also visit and learn about the archives to complete **(c) tour of a federal facility**. You will also tour the museum with your counselor or parents as part of the workshop.

**(a) Visit a place that is listed on the National Register of Historic Places**

Tell your counselor what you learned, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

and what you found interesting about it. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(c) Tour a federal facility. Explain to your counselor what you saw in the Eisenhower Library and what you learned about its function in the local community and how it serves this nation.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. BEFORE the workshop:** Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. If possible, watch a variety of national news and read a variety of major daily newspapers. Be prepared to discuss the national issues you learned about. Write down below what you learned about the national news below.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Choose one of the issues** \_\_\_\_\_  
**and explain how it affects you and your family.** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. DURING the workshop:** Each document listed below is one of what the National Archives calls our "Charters of Freedom." As we discuss each one, write down how you feel life in the United States might be different without each one.

**(a) Declaration of Independence** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(b) Preamble to the Constitution** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(c) The Constitution**

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**(d) Bill of Rights**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

**(e) Amendments to the Constitution**

11 \_\_\_\_\_

12 \_\_\_\_\_

13 \_\_\_\_\_

14 \_\_\_\_\_

15 \_\_\_\_\_

16 \_\_\_\_\_

17 \_\_\_\_\_

18 \_\_\_\_\_

19 \_\_\_\_\_

20 \_\_\_\_\_

21 \_\_\_\_\_

22 \_\_\_\_\_

23 \_\_\_\_\_

24 \_\_\_\_\_

25 \_\_\_\_\_

26 \_\_\_\_\_

27 \_\_\_\_\_

**5. DURING the workshop:** List the six functions of government as noted in the preamble to the Constitution above.

**Function**

**Discuss how these functions affect your family and local community.**

- (1) \_\_\_\_\_  
\_\_\_\_\_
- (2) \_\_\_\_\_  
\_\_\_\_\_
- (3) \_\_\_\_\_  
\_\_\_\_\_
- (4) \_\_\_\_\_  
\_\_\_\_\_
- (5) \_\_\_\_\_  
\_\_\_\_\_
- (6) \_\_\_\_\_  
\_\_\_\_\_

**6. DURING the workshop:** We will be examining one of Eisenhower's speeches of National Historical Importance, and learning about Dwight D. Eisenhower throughout the day.

Write what you learned about President Eisenhower. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Explain the importance of the speech at the time it was given,** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**and tell how it applies to American citizens today.** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Choose a sentence or two from the speech that has significant meaning to you,** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ and tell your counselor why. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**7. To be completed during the workshop:** Name the three branches of our federal government and explain to your counselor their functions. Explain how citizens are involved in each branch. For each branch of government, explain the importance of the system of checks and balances.

**Branch:** \_\_\_\_\_

**Function:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Citizen Involvement:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Importance of Checks & Balances:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Branch:** \_\_\_\_\_

**Function:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Citizen Involvement:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Importance of Checks & Balances:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Branch:** \_\_\_\_\_

**Function:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Citizen Involvement:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Importance of Checks & Balances: \_\_\_\_\_

8. BEFORE the workshop: Name your two senators \_\_\_\_\_

and the member of Congress from your congressional district. \_\_\_\_\_

**BEFORE the workshop:** Write a letter about a national issue in the news to your Representative or a Senator, sharing your view on the issue. Bring it with you to the "Citizenship in the Nation" Merit Badge workshop, and we will send your letters in one package. You should use the proper letter format and salutation for the person you are writing the letter to. See the handout in the Workshop Materials for proper letter format.

**Who will you write to?** \_\_\_\_\_

**What issue are you writing about?** \_\_\_\_\_

**Online Resources** (Use any Internet resource with caution and only with your parent's or guardian's permission.)

**Boy Scouts of America:** ► [scouting.org](http://scouting.org) ► [Guide to Safe Scouting](#) ► [Age-Appropriate Guidelines](#)  
    ► [Scout](#)    ► [Tenderfoot](#)    ► [Second Class](#)   ► [First Class](#)    📺 [Rank Videos](#)    ► [Safety Afloat](#)

**Boy Scout Merit Badge Workbooks:** [usscouts.org](http://usscouts.org) -or- [meritbadge.org](http://meritbadge.org)   **Merit Badge Books:** [www.scoutstuff.org](http://www.scoutstuff.org)

**Requirement Resources**

1: Citizenship in the Nation MB Pamphlet, page 41: "You can write a letter online or send a letter by mail." If you choose to do your letter online, then please bring a copy as a record for completing this requirement.

**General Resources**

- National Archives: [www.archives.gov](http://www.archives.gov)
- Eisenhower Presidential Library & Museum: [www.eisenhowerlibrary.gov](http://www.eisenhowerlibrary.gov)
- Eisenhower Foundation: [www.eisenhowerfoundation.net](http://www.eisenhowerfoundation.net)
- Eisenhower Memorial Commission: [www.eisenhowermemorial.org](http://www.eisenhowermemorial.org)
- Eisenhower National Historic Site (National Park Service): <http://www.nps.gov/eise/>
- U.S. Government Official Web Portal: <http://www.usa.gov>
- U.S. Congress: <https://congress.gov>
- U.S. Government Printing Office: <http://www.gpoaccess.gov>
- The White House: <http://www.whitehouse.gov>
- US Government, State Government information: <http://www.govspot.com>
- National Constitution Center: <http://www.constitutioncenter.org>
- U.S. Census Bureau: <http://www.census.gov>
- U.S. Supreme Court: <http://www.supremecourtus.gov>