Missionary doctor in China, 1925-31; 1934-37; Congressman from Minnesota, 1943-63; served on the House Foreign Affairs Committee.

DESCRIPTION: PART I: Family background and education; missionary years in China; lessons learned in China; America’s Asian policies prior to Pearl Harbor; running for Congress (incl. Judd’s attitude toward political campaigning, political parties in Minnesota); Judd’s analysis of the Communist agenda (incl. techniques used during World War II and the years following the war, the policies involved in foreign aid to Europe, how the United States should have reacted in China, Chiang Kai-shek’s dilemma, the mistakes of United States’ policy, the success of Taiwan, the Communists and Confucianism, the goal of Communism); Eisenhower’s understanding of Communism; intrigue within the U.S. State Department (incl. the role played by the Institute of Pacific Relations, the individuals involved); Communism and property (incl. basic agricultural problems in China, the Communist line on private ownership, Lenin, MaoTse-tung, and land control); getting to know Eisenhower (incl. Eisenhower’s thoughts in 1946 about his future, Eisenhower’s philosophy of government, Eisenhower as a leader, Eisenhower’s problems with NATO, exploring the Presidential possibilities of Eisenhower); comments about the character traits of Robert Taft, Eisenhower, and Richard Nixon; politics in the 1960’s; politics and the Communists (incl. Eisenhower’s position on the division of Germany, the withdrawal from Central Europe, and the disposition of Chinese POW’s in Korea).

PART II: Communist-inspired agitation to “get the boys home” after the war; discussion of Eisenhower’s plans to do educational work; rise of Soviet power in Europe; need for economic and military aid for Europe; early discussion with Eisenhower regarding the Presidency; working for European unity; increasing political pressures on Eisenhower.

PART III: Comments about Eisenhower and Earl Warren; the story behind Minnesota’s vote shift on the first ballot; organizing the campaign; a Mamie-anecdote about Eisenhower’s painting habits; anecdotes from the Minnesota campaign; further comments about Eisenhower and Warren; the campaign in the South; Judd’s memorandum regarding points for Eisenhower to stress during the campaign; an anecdote involving Eisenhower and General MacArthur; anecdotes concerning the President’s job.

PART IV: Problems involving entrenched State Department personnel; the Korean situation; several anecdotes concerning Eisenhower’s view of the President’s job; Eisenhower’s “testing” by the Communists (incl. Korea, Formosa, the Geneva Conference); the results of the Hungarian
uprising, the Suez Canal crisis, and the Aswan Dam project; the Russian offensives in 1958 (incl. the Quemoy crisis, the Lebanon face-down, the Berlin test); the U-2 incident; Castro, Cuba, and the Bay of Pigs; miscellaneous comments (incl. U.S. policy regarding Communism since 1960, State Department concerns, changes in the Constitutional allocation of powers).

Name Index.